

DOINGWHATWORKS



SAMPLE MATERIAL

Assessments

University of Kansas Center for Research and Learning, Kansas

Topic: Adolescent Literacy

Practice: Intensive Intervention

At the University of Kansas Center for Research and Learning, Dr. Don Deshler and his colleagues have developed and evaluated reading interventions for older adolescent students who are struggling readers. To evaluate the progress of students in their programs, they employ a battery of reading assessment instruments. The following table lists the measures they have used organized by reading domain.

Assessment Area	Measure
Word Level: Decoding and Word Identification	Subtests from the Woodcock Language Proficiency Battery (WLPB-R): Word Attack, Word Identification
Fluency: Pace, Accuracy, Rate	Test of Word Reading Efficiency Sight Word Efficiency subtest Phonemic Decoding Efficiency subset Gray Oral Reading Tests (GORT-IV) Rate subtest GORT-IV Accuracy subtest
Vocabulary: Receptive and Expressive	Peabody Picture Vocabulary Test III WLPB-R Reading Vocabulary subtest
Comprehension: Reading, Listening	WLPB-R Passage Comprehension GORT-IV Passage Comprehension subtest WLPB-R Listening Comprehension subtest
Overall	GRADE (Group Reading Assessment and Diagnostic Evaluation) State Reading Assessments