

# DOINGWHATWORKS



SAMPLE MATERIAL

## Walk-Through Observation Form

Hardy Elementary School, Tennessee

**Topic:** Turning Around Chronically Low-Performing Schools

**Practice:** Focus on Instruction

This document provides a checklist for the principal to use during routine classroom walk-throughs. The principal observes and comments on such practices as the classroom environment, clear instructional objectives, use of instructional strategies, and student engagement. Following the walk-throughs, the principal provides feedback to teachers.



## HARDY ELEMENTARY SCHOOL

### *“Walk-Through” Classroom Observation Form*

Teacher: \_\_\_\_\_ Date/Time: \_\_\_\_\_ #Students: \_\_\_\_\_

Observer: \_\_\_\_\_ Academic Area: \_\_\_\_\_

- ☐ Instructional Objective(s) is Clear. \_\_\_\_\_
- ☐ Instructional Objective(s) is at the Correct Level of Difficulty. \_\_\_\_\_
- ☐ Teacher Activities Supported the Objectives(s)/SPI. \_\_\_\_\_
- ☐ Teacher Modeled Activities/Directions. \_\_\_\_\_
- ☐ Students Actively Engaged in the Learning. \_\_\_\_\_
- ☐ Managed Classroom Procedures and Transitions Effectively. \_\_\_\_\_
- ☐ Students are Addressed/Reinforced Positively. \_\_\_\_\_
- ☐ Independent Practice Provided to Demonstrate Student Understanding. \_\_\_\_\_
- ☐ Several Teaching Strategies are Used. \_\_\_\_\_
- ☐ Guided Reading Group and/or other Balanced Literacy Component Was Observed \_\_\_\_\_
- ☐ Strategies Linked Students' Prior Knowledge, Experiences, and Cultural Backgrounds. \_\_\_\_\_
- ☐ Students are Informed on the Accuracy of their Responses. \_\_\_\_\_
- ☐ Managed Inappropriate Student Behavior Effectively. \_\_\_\_\_
- ☐ Teacher Effectively Monitored the Classroom. \_\_\_\_\_
- ☐ Reteaching Occurred when Majority of the Students Demonstrated Misunderstanding. \_\_\_\_\_
- ☐ Current Student Work is Displayed. \_\_\_\_\_
- ☐ Word Wall Displayed \_\_\_\_\_
- ☐ Learning Centers are Operational. \_\_\_\_\_
- ☐ Learning Environment is Clean, Safe, and Productive. \_\_\_\_\_

Additional Comments: \_\_\_\_\_