

DOINGWHATWORKS



SAMPLE MATERIAL

Strategic Instructional Plan

Dodge Renaissance Academy, Illinois

Topic: Turning Around Chronically Low-Performing Schools

Practice: Focus on Instruction

This document provides a template for teachers to outline their instructional strategies for other staff. Teachers are asked to describe how a concept was taught and determine the percentage of students who met or exceeded the mastery benchmark on the concept. If less than 75 percent of students meet or exceed the mastery benchmark, the whole group must be taught the concept again. Teachers must outline how their teaching will be different from the original teaching of the concept. If more than 75 percent, but less than 100 percent of students meet or exceed the mastery benchmark, students needing extra help can be put into a small group intervention for reteaching the concept. Teachers must describe how they will teach the concept to meet these students' specific needs and record the percentage of these students that met the mastery benchmark. Teachers also need to plan strategies for sustained mastery of the concept over time for the entire group.

Strategic Instructional Plan

Teacher _____ Room _____

Date _____

Rdg Strategy:		Description of lesson delivery: How did you teach this concept?
% of students that : • Meet or exceed mastery benchmark: _____% • Do not meet mastery benchmark: _____% If Meet or Exceed percentage is less than 75% whole group reteach is necessary		
Students needing Small Group Intervention for reteach:		How will you reteach to meet students' specific needs in small group? If whole group reteach is necessary, how will it be different than the abovementioned description?
Students needing additional support through individual conferencing:		Plan for sustained mastery of concept over time: (ex. Do now's, additional practice HW, indep. reading projects, journal entries, etc.):
TARGET DATE for re-assessment:	Results for RETEACH Group: % Meeting Mastery Benchmark: _____% % Not Meeting: _____%	