



## SAMPLE MATERIAL

### Classroom Instructional Plan

Thurgood Marshall Academy Public Charter School, Washington, DC

**Topic:** Using Student Achievement Data to Support Instructional  
Decision Making

**Practice:** Supports for Data-Driven Culture

Thurgood Marshall Academy Public Charter School administers benchmark assessments on a six- to eight-week cycle. Within a week of each assessment, administrators and teachers meet during Data Afternoons to collaboratively analyze the data and brainstorm strategies for improving instruction. After the Data Afternoons, teachers use the *Classroom Instructional Plan* to document changes and describe their instructional plan for the next benchmark period.

Teachers document the following information in the instructional plan:

1. The percentage of students scoring at or above proficiency in reading and math on the District of Columbia Comprehensive Assessment System (DC CAS)
2. Total percentage and the number of students scoring below proficiency in each class
3. Standards that students in each class have mastered
4. Standards that students in each class have not mastered

5. Identification of areas for reteaching

6. Strategies for reteaching

Teachers can use this plan to develop a similar instructional planning template.



# CLASSROOM INSTRUCTIONAL PLAN SY 2009-10

Public Charter High School

## Directions:

The Classroom Instructional Plan (CIP) is a tool that should be used to help assist your efforts to use student assessment data to drive changes in instruction. All plans should be submitted to the academic leadership. A CIP should be completed and submitted for each class period you teach. Any questions related to completion of your CIP should be directed to the Academic Director.

Instructor Name:   
Subject:

Date Submitted:   
Grade:

Assessment

Benchmark # 1

## I. Data Reporting

### Goal:

- 70.27% goal in making AYP (about 65 students).
  - i. Math proficiency: 48% of questions answered correctly.
  - ii. Reading proficiency: 69% of questions answered correctly.

☐ English      ☐ Math

	PERIOD	PERIOD	PERIOD	PERIOD	PERIOD	PERIOD
Class average						
# Proficient						
# Not proficient						
# Students tested						
% Proficient						
# Students not tested						



# CLASSROOM INSTRUCTIONAL PLAN

## SY 2009-10

## Standards Review and Application

## STANDARDS OF FOCUS

### Standard

[illegible]

### Standard

[illegible]



Public Charter High School

# CLASSROOM INSTRUCTIONAL PLAN SY 2009-10

## III. Data Analysis

**Application:** Based on students' scores, which areas require re-teaching? How will you re-teach these areas? When will you review these concepts with your students? Which standards or topics do you need to review again? Please be specific.

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