



SAMPLE MATERIAL

## Coaching Session Template

Marshall Elementary School, California

**Topic:** Increased Learning Time: Beyond the Regular School Day

**Practice:** Organize Instruction

This *Coaching Session Template* was prepared by the Expanded Collaboratives for Excellence in Learning (ExCEL), a San Francisco Unified School District organization that partners with local agencies such as Mission Graduates to provide after-school programs at sites like Marshall Elementary School. This template helps program leaders organize coaching sessions with individual staff members.

The coaching session includes time for building a relationship with the staff member; discussing program status, talking about successes and challenges, addressing the challenges, and coming up with a plan for next steps.

For more information on coaching at Marshall, view the *After-School Support to English Language Learners* slideshow.

## Staff Recruitment, Development, and Retention

## TOOL

## Coaching Session Template

DATE:	COACH:	STAFF:
<b>CHECK-IN: 10 MINUTES</b>		
This time can be used to build your relationship with the staff member, and get to know each other professionally and personally		
<b>UPDATES: 5 MINUTES</b>		
During this time, you can provide him/her with an overview of program status, and updates on program events and school interaction.		
<b>ACCOMPLISHMENTS: 10 MINUTES</b>		
<ul style="list-style-type: none"> <li>• Spend some time talking to the staff member about what you think is working well.</li> <li>• Ask them to talk about areas of their job they are proud of.</li> </ul>		
<b>CHALLENGES: 5 MINUTES</b>		
Brainstorm with the staff member to list five challenges he/she is struggling with.		
<b>PROBLEM-SOLVE THE CHALLENGES: 30 MINUTES</b>		
<p>Select no more than two challenges to problem solve.</p> <ul style="list-style-type: none"> <li>• <b>Issue:</b> Describe the challenge in detail. What is the source of the challenge?</li> <li>• <b>Goal:</b> What does the staff member want to work on?</li> <li>• <b>Reality:</b> What's getting in the way?</li> <li>• <b>Options:</b> What resources are available to help him/her address the challenge (school staff, websites, handouts, training, etc.)? How can you provide further support (resources, trainings, etc.)?</li> </ul>		
<b>NEXT STEPS: 10 MINUTES</b>		
<ul style="list-style-type: none"> <li>• Determine and commit to the next steps.</li> <li>• What will the staff do to address the challenge?</li> </ul>		