



## SAMPLE MATERIAL

### Using a Phonological Awareness Developmental Continuum

Portales a Aprender Leer Project, Nebraska

**Topic:** Preschool Language and Literacy

**Practice:** Teach Phonological Awareness

Portales teachers use their framework to sequence instruction from introducing children to the concept of being attentive to sounds and then systematically moving on to the phonemic awareness task of manipulating sounds through deletion, identification, blending, and segmentation. The numbers 1-25 across the top of the chart refer to lessons; the sound recognition, phonological, phonemic, and other language skills listed down the left side of the chart are the instructional activities that correspond with each lesson. The “X” indicates the activity to be taught with each corresponding lesson, and that particular skill instruction proceeds across to the next X, which indicates the last lesson in which the skill will be presented. Look closely at the sequence and think about how you might use this approach to guide your lesson planning and individualize instruction.

Lincoln, Nebraska

## Scope and Sequence

[illegible]