



SAMPLE MATERIAL

Levels of Parent Involvement

P.S. 24, New York

Topic: Reducing Behavior Problems

Practice: Collaborative Relationship

This handout helps school staff to describe and clarify parental involvement recommendations. Schools can use this information to support their work in fostering greater parental collaboration. By facilitating parent workshops, the parent coordinator and his/her staff forge strong relationships with parents that allow them to promote parental involvement. The involvement is categorized into five major areas on this worksheet and within each category are a number of steps parents can take. Furthermore, the five major areas have been organized into progressively more involved activities.

1. *Responsibilities and Attendance.* At the basic level of involvement, parents should ensure their child attends school, and they should encourage positive feelings about school.
2. *Communication and Support.* Becoming a little more involved in their child's education, parents should interact with their child's teacher and make sure all assignments are completed and turned in on time.

3. *Literacy and Tutorial Assistance.* At this middle level, parents should know what their child is studying at school and try to reiterate the education at home.
4. *Volunteer and Mentoring.* The second highest level of involvement has a variety of options for parents. Here, they should begin volunteering on field trips and attend PTA meetings. The students should begin to see their parents become involved in their school day.
5. *Leadership and Partnership.* At the highest level of parental involvement is leadership. Becoming an officer on the executive board of the PTA or advocating for the school within the community are two major examples of extremely high involvement.

1. *Phragmites* (common in the marshes of the lower Mississippi River and in the coastal marshes of the Gulf of Mexico).

