



SAMPLE MATERIAL

Scholar's Journey Discussion With PLAN Test Results

Chattanooga School for the Arts and Sciences, Tennessee

Topic: Helping Students Navigate the Path to College

Practice: Assess and Intervene

Chattanooga School for the Arts and Sciences uses the Scholar's Journey portfolio and roundtable presentation process to evaluate students' readiness for eleventh grade. The *Scholar's Journey Discussion With PLAN Test Results* is shared with sophomores to help them prepare for their roundtable presentation at the end of the year.

The handout summarizes their PLAN assessment results, identifies strengths and weaknesses, and allows students to describe steps they will take to improve their skills and test scores. The report uses students' PLAN scores to provide an estimated ACT composite score range and compare their progress against the ACT College Readiness Benchmarks, an indicator for success in college courses. Students also receive their results from the PLAN's Career Area and Interest Inventory, which helps them get an early start in career exploration.

Students are asked to create statements that will help ninth graders understand what to expect from the PLAN test, including the types of questions, the structure of results, and its ability to predict college success.

Scholars Journey Discussion with PLAN Test Results

How am I doing so far?

How do my results compare to others?

| | My scores | In the U.S. |
|---------|--------------|-------------------------------|
| English | 20 out of 32 | 79 % scored the same or lower |
| Math | 16 | 48 % |
| Reading | 21 | 83 % |
| Science | 19 | 69 % |

What area did I score the lowest and what can I do to improve?

- Focus on math. See reverse side of the Score Report
No. answered correctly 16 out of 40
Three suggestions to improve my skills in my lowest subject are:
1.
2.
3.

Omitted questions: Unlike the PSAT and SAT exams, the ACT and PLAN tests do not penalize a student for guessing. In the future, I should not leave any questions blank on the ACT test. How many questions did I omit or leave blank in each category on the PLAN test?

English 0 Math 0 Reading 0 Science 0

Am I on track for college?

My High School Course Plans: Compared to the Core, a suggested minimum set of college preparatory courses to be taken in high school; my course plans (check one)

- Do not meet the Core
 Meets the Core in some, but not all areas
 X Meets or exceeds the Core in all areas

Estimated ACT Composite Score Range: My PLAN score can be used to predict how I am likely to do when I take the ACT in the 11th or 12th grade. My estimated ACT Composite Score Range is 20-24. If I improve my study habits or take more challenging courses, my estimated ACT scores can improve.

Benchmarks: The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a high probability of success in credit-bearing college courses. These courses include English Composition, social science courses, Algebra and Biology. Students who meet a benchmark on the ACT (have approximately a 50% chance of earning a B or better and approximately a 75% chance or better of earning a C or better in the corresponding college course or courses. How do my scores compare to the PLAN benchmark scores?

| | My PLAN scores | PLAN Benchmark | ACT Benchmark |
|---------|----------------|----------------|---------------|
| English | 20 out of 32 | 15 | 18 |
| Math | 16 | 19 | 22 |
| Reading | 21 | 17 | 21 |
| Science | 19 | 21 | 24 |

I meet the PLAN Benchmark scores in the following subject(s): _____

I do not meet the PLAN Benchmark scores in the following subject(s): _____

What are my plans and goals after high school?

The Career Area I selected, out of 26 choices on the PLAN, was Q. Medical Technologies.

My answers on the Interest Inventory reported I would enjoy jobs in the map regions 9 & 10.

Two jobs listed in the Career Areas I might like best are Dietitian and Urban Planner.

My Holland Code: One way of exploring careers is by looking at occupations according to occupational interest. John Holland conducted research that divided job seekers into six broad personality types: **Realistic**, **Investigative**, **Artistic**, **Social**, **Enterprising**, and **Conventional**. All the types have both positive and negative qualities—none is better than any others. Your Holland Code is a generalization, not likely to be an exact fit. It might help you discover where you can find occupational satisfaction.

My top 3 categories/themes are: I, S, E . (Holland Code is ISE)

2 **Realistic** - practical, physical, hands-on, tool-oriented [Do'er]

7 **Investigative** - analytical, intellectual, scientific, explorative [Thinker]

3 **Artistic** - creative, original, independent, chaotic [Creator]

5 **Social** - cooperative, supporting, helping, healing/nurturing [Helper]

5 **Enterprising** - competitive environments, leadership, persuading [Persuader]

3 **Conventional** - detail-oriented, organizing, clerical [Organizer]

In summary, I learned from taking the PLAN Test.....