

DOINGWHATWORKS



SAMPLE MATERIAL

Planning for a College Trip

Chattanooga School for the Arts and Sciences, Tennessee

Topic: Helping Students Navigate the Path to College

Practice: Foster College Aspirations

Chattanooga School for the Arts and Sciences (CSAS) designs junior class college trips that give students a personalized experience and teach skills that can be used in the ongoing college and career search. Unlike traditional day visits, CSAS's weeklong college trips allow students to experience a variety of college types they otherwise might not consider.

Planning for the trips begins in sophomore year when CSAS staff meet with students for input on the types of colleges they want to visit. Sometimes students have particular locations or types of college they would like to visit, such as performing arts schools.

Students use the College Interest Survey to indicate their top three choices among eight possible regions and specific colleges within each. CSAS uses survey results, which reflect the dynamics and interests of the students, to create the five trips most preferred by students.

Questions for Your Campus Visit provide a springboard for students new to the college admissions process. Students are encouraged to ask questions of admissions directors, counselors, or instructors and take notes during a campus visit.

2005 COLLEGE TRIP INTEREST SURVEY

We are now beginning to plan the 2007 college trips. Completion of this survey will insure that we are visiting areas that are of interest to you. Please complete this form and return to Mrs. Dragoo by Wednesday, May 11th.

- Please indicate your 1st, 2nd, and 3rd choices of trip. Only five of the seven trips will be taken.
- ***VIP!** *Circle any college listed that you are particularly interested in.*
- If a college you are interested in is not listed under the appropriate tour, add it to the list.

Please remember it is our intention to provide you with a SAMPLING of the variety of Colleges so that you may “get a feel” for small colleges, large universities, private, public, etc. This will allow you to make educated college choices in your senior year. It is not realistic to make it possible for every student to visit their specific choice of college or to visit all possibilities that are listed. The colleges listed below cannot be guaranteed, due to their own stated availability.

_____ **EAST/MIDDLE TENNESSEE:** Belmont, Carson-Newman, ETSU, Maryville, MTSU, Tusculum College, TN State, TN Tech, Univ. of the South, UT-Knoxville.

_____ **WEST TENNESSEE:** MTSU, David Lipscomb Univ., Belmont, Austin Peay, Rhodes College, Univ. of Memphis, UT at Martin, Vanderbilt.

_____ **NORTH CAROLINA:** Appalachian State, Davidson, Duke, Elon, Mars Hill, Queens, UNC-Chapel Hill, North Carolina A & T Univ., Wake Forest, UNC-Ashville, Guilford.

_____ **GEORGIA/SOUTH CAROLINA:** Agnes Scott, Berry, Clark-Atlanta, Clemson, College of Charleston, Converse, Emory, Furman, Univ. of GA, Univ. of SC, LaGrange, Georgia Tech.

_____ **ALABAMA/GEORGIA:** Auburn, Birmingham Southern, Mercer, Shorter, Morehouse/Spelman, Oglethorpe, Tuskegee, Univ. of AL/Birmingham, Samford.

_____ **ILLINOIS/INDIANA/KENTUCKY:** University of Chicago, Notre Dame, Indiana University, Ball State, Chicago Art Institute, DePaul Univ., Butler, Univ. of KY.

_____ **VIRGINIA/WASHINGTON, DC:** American, Catholic Univ., Wm. and Mary, Emory and Henry, George-Mason, Georgetown, Hampton, Hampton-Sydney, Howard, Randolph-Macon, Roanoke, Univ. of Richmond, Univ. of VA.

_____ **OTHER:** Please list specific areas or specific colleges of interest to you.

5. PLEASE MARK THE 2 CHOICES BELOW THAT MOST ACCURATELY REPRESENT YOUR CURRENT INTERESTS OR FUTURE CAREER GOALS. (SELECT TWO)

- | | | |
|---|--|--|
| 1. <input type="radio"/> Accounting | 30. <input type="radio"/> Economics / Finance | 59. <input type="radio"/> Music (all types) |
| 2. <input type="radio"/> Advertising / Marketing | 31. <input type="radio"/> Electronics | 60. <input type="radio"/> Nursing / Health Care |
| 3. <input type="radio"/> Agriculture | 32. <input type="radio"/> Engineering | 61. <input type="radio"/> Occupational Therapy |
| 4. <input type="radio"/> Animal Science | 33. <input type="radio"/> English / Writer | 62. <input type="radio"/> Oceanography / Marine Science |
| 5. <input type="radio"/> Animation | 34. <input type="radio"/> Environmental / Eco Studies | 63. <input type="radio"/> Optometry / Ophthalmology |
| 6. <input type="radio"/> Archeology / Anthropology | 35. <input type="radio"/> Fashion Design Merchandising | 64. <input type="radio"/> Pharmacist / Pharmacy Technician |
| 7. <input type="radio"/> Architecture | 36. <input type="radio"/> Foreign Language | 65. <input type="radio"/> Photography / Studio Film |
| 8. <input type="radio"/> Art (Painting, Drawing, Sculpt.) | 37. <input type="radio"/> Forensic Science | 66. <input type="radio"/> Physical Education |
| 9. <input type="radio"/> Athletics / Coaching | 38. <input type="radio"/> Forestry | 67. <input type="radio"/> Physical Therapy |
| 10. <input type="radio"/> Automotive / Truck Technology | 39. <input type="radio"/> Game Design | 68. <input type="radio"/> Physics |
| 11. <input type="radio"/> Aviation / Airline Industry | 40. <input type="radio"/> Graphic Design | 69. <input type="radio"/> Political Science / Government |
| 12. <input type="radio"/> Biological Sciences | 41. <input type="radio"/> History | 70. <input type="radio"/> Psychology / Psychiatry |
| 13. <input type="radio"/> Broadcasting / Radio / TV | 42. <input type="radio"/> Homeland Security | 71. <input type="radio"/> Radiological Imaging |
| 14. <input type="radio"/> Business General / Mgmt | 43. <input type="radio"/> Hotel Management / Hospitality | 72. <input type="radio"/> Real Estate |
| 15. <input type="radio"/> Chemistry | 44. <input type="radio"/> Information Technology | 73. <input type="radio"/> Religion/Philosophy |
| 16. <input type="radio"/> Child Care | 45. <input type="radio"/> Interior Design | 74. <input type="radio"/> Robotics |
| 17. <input type="radio"/> Chiropractic | 46. <input type="radio"/> Internet / E-Commerce Tech | 75. <input type="radio"/> Science |
| 18. <input type="radio"/> Christian Svcs / Missionary | 47. <input type="radio"/> Journalism | 76. <input type="radio"/> Small Engine Technology |
| 19. <input type="radio"/> Commercial Art / Design | 48. <input type="radio"/> Law Enforcement | 77. <input type="radio"/> Social Work / Human Services |
| 20. <input type="radio"/> Communications | 49. <input type="radio"/> Lawyer / Paralegal | 78. <input type="radio"/> Sports Management |
| 21. <input type="radio"/> Computer Aided Drafting | 50. <input type="radio"/> Massage Therapist | 79. <input type="radio"/> Surgical Technician |
| 22. <input type="radio"/> Computer Repair | 51. <input type="radio"/> Math | 80. <input type="radio"/> Teacher / Education |
| 23. <input type="radio"/> Computer Science | 52. <input type="radio"/> Medical Assistant | 81. <input type="radio"/> Telecommunications |
| 24. <input type="radio"/> Cosmetology | 53. <input type="radio"/> Medical Billing & Coding | 82. <input type="radio"/> Theatre / Dance |
| 25. <input type="radio"/> Criminal Justice | 54. <input type="radio"/> Medical / Lab Science Tech. | 83. <input type="radio"/> Tourism / Travel |
| 26. <input type="radio"/> Culinary Arts | 55. <input type="radio"/> Medical Physician | 84. <input type="radio"/> Veterinary Medicine |
| 27. <input type="radio"/> Dental Assistant | 56. <input type="radio"/> Medical Physician's Assistant | 85. <input type="radio"/> Web Design |
| 28. <input type="radio"/> Dental Fields | 57. <input type="radio"/> Military Science | 86. <input type="radio"/> Wildlife Management |
| 29. <input type="radio"/> Economics / Accounting | 58. <input type="radio"/> Multimedia Productions | 87. <input type="radio"/> Undecided / Other |

6. WHICH 3 SPORTS OR ACTIVITIES MIGHT YOU PARTICIPATE IN DURING COLLEGE? (SELECT THREE)

- | | | |
|--|--|--|
| 1. <input type="radio"/> Academic / Honors | 13. <input type="radio"/> Football | 25. <input type="radio"/> Softball |
| 2. <input type="radio"/> Art | 14. <input type="radio"/> Golf | 26. <input type="radio"/> Student Government |
| 3. <input type="radio"/> Band | 15. <input type="radio"/> Gymnastics | 27. <input type="radio"/> Study Abroad |
| 4. <input type="radio"/> Baseball | 16. <input type="radio"/> Hockey | 28. <input type="radio"/> Swimming |
| 5. <input type="radio"/> Basketball | 17. <input type="radio"/> Lacrosse | 29. <input type="radio"/> Tennis |
| 6. <input type="radio"/> Cheerleading | 18. <input type="radio"/> Language | 30. <input type="radio"/> Theatre / Drama |
| 7. <input type="radio"/> Church Group | 19. <input type="radio"/> Leadership | 31. <input type="radio"/> Track |
| 8. <input type="radio"/> Culinary Arts | 20. <input type="radio"/> Military / ROTC | 32. <input type="radio"/> Volleyball |
| 9. <input type="radio"/> Dance | 21. <input type="radio"/> Music | 33. <input type="radio"/> Volunteer Work |
| 10. <input type="radio"/> Debate | 22. <input type="radio"/> Rock Climbing / Wilderness Adventure | 34. <input type="radio"/> Wrestling |
| 11. <input type="radio"/> Diving | 23. <input type="radio"/> Skiing / Cr Country or Downhill | 35. <input type="radio"/> Writing |
| 12. <input type="radio"/> Equestrian | 24. <input type="radio"/> Soccer | |

7. YOU MAY BE ELIGIBLE FOR A GRANT OR A LOAN BASED ON YOUR ETHNIC BACKGROUND. (PLEASE SPECIFY ONE)

- | | | |
|--|--|--|
| 1. <input type="radio"/> American Indian / Alaskan Native | 4. <input type="radio"/> Latin American/South or Central American/Hispanic | 7. <input type="radio"/> Puerto Rican |
| 2. <input type="radio"/> Asian/Asian American/Pacific Islander | 5. <input type="radio"/> Mexican or Mexican American | 8. <input type="radio"/> White/Caucasian |
| 3. <input type="radio"/> Black/African American/Caribbean | 6. <input type="radio"/> Middle Eastern | 9. <input type="radio"/> Prefer not to respond |

8. WHICH OF THE FOLLOWING DESCRIBES THE LEVEL OF HIGH SCHOOL COURSES YOU CURRENTLY TAKE? (SELECT ALL THAT APPLY)

- | | |
|--|---|
| 1. <input type="radio"/> College Credit Courses | 4. <input type="radio"/> Honors Classes |
| 2. <input type="radio"/> Advanced Placement | 5. <input type="radio"/> General College Prep Classes |
| 3. <input type="radio"/> International Baccalaureate | 6. <input type="radio"/> Vocational/Technical |

9. I WOULD LIKE TO RECEIVE INFORMATION AND MATERIALS ABOUT HOW TO PLAN AND PAY FOR MY EDUCATION, INCLUDING STUDENT LOAN OR OTHER FINANCIAL AID INFORMATION. (SELECT ONE)

1. ☐ Yes 2. ☐ No

10. WHAT KIND OF BEHAVIOR RULES WOULD YOU PREFER ON THE COLLEGE CAMPUS? (SELECT ONE)

1. ☐ No drinking, smoking, or drugs on or off campus. Separate male/female living arrangements. Christian atmosphere.
 2. ☐ Observing moderate limits which avoids extremes in behavior.
 3. ☐ Observing minimal campus regulations.

11. HOW FAR FROM HOME WOULD YOU PREFER TO ATTEND COLLEGE? (SELECT ONE)

- | | | |
|--|---------------------------------------|-----------------------------------|
| 1. <input type="radio"/> 1 hour drive | 3. <input type="radio"/> 1 day drive | 5. <input type="radio"/> Anywhere |
| 2. <input type="radio"/> 1/2 day drive | 4. <input type="radio"/> Out of State | |

12. WHICH BRANCH OF THE ARMED FORCES WOULD YOU CONSIDER JOINING?

- | | | |
|--------------------------------------|--|-------------------------------|
| 1. <input type="radio"/> Air Force | 4. <input type="radio"/> Marines | 7. <input type="radio"/> None |
| 2. <input type="radio"/> Army | 5. <input type="radio"/> National Guard/Reserves | 8. <input type="radio"/> All |
| 3. <input type="radio"/> Coast Guard | 6. <input type="radio"/> Navy | |

Questions for your Campus Visit

In order to assure that your visit to a college campus is productive, consider creating a list of questions pertaining to issues that are important to you that you would like answered. You may start with some of the questions listed below and then add your own as well. This list is not meant to be complete, but it is to serve as a guide to help you clarify what college information is necessary to assist you in selecting a good school.

Note: When you see the word (web) following a question, this information is usually available on the college or university website and should be covered by the students providing you with research about the school. Additionally, most information sessions will cover many of these topics, so listen closely and avoid asking questions on information previously discussed.

ADMISSIONS CRITERIA

1. Approximately what high school average do you expect an applicant to have? (web)
2. What admissions tests (SAT/ACT) do you require? When should these tests be taken? What is the range of scores you find acceptable? (web)
3. What factors are important in your selection process? What importance do you give to a student's academic program, extracurricular activities, special talents, recommendations?
4. What type of admissions procedure do you follow? Do you have rolling admission? Early decision? What are the deadlines and notification dates? (web)

ACADEMIC PROGRAMS

1. What majors or academic programs is your university especially noted for? Any unique programs? Pre-professional programs? ROTC (Reserve Officers' Training Corps)?
2. How large are the classes? What is the student-faculty ratio? What is the average size class?
3. How do freshman choose their courses? What courses are required?
4. At what point does a student have to choose a major?
5. What percentage of your students complete the four-year programs at your school?

COST & FINANCIAL AID

1. What is the annual cost of tuition and fees for students? Estimated cost for books and personal supplies? (web)
2. What financial assistance is available?
3. Is all financial aid based on need, or do you offer merit scholarships? Scholarships for students with special talents? Athletic scholarships?
4. Do you offer any work-study programs?
5. Can students work on campus? Are there jobs on campus for students on receiving financial aid assistance?
6. If admitted, when do you require a deposit, and under what circumstances is the deposit refundable?
7. What percentage of students receives financial assistance?

STUDENT LIFE

1. What kinds of cultural, sports, and literary activities are offered on campus? (web)
2. Are intramural sports available? (web)
3. Must one join specific organizations to be a part of campus life, or is there room to be included in other ways?
4. How much importance is placed on social activities and other extracurricular activities?
5. What kinds of living accommodations are there? (web)
6. What support services are available to students?

QUESTIONS YOU MAY BE ASKED DURING A COLLEGE VISIT

1. How did you first hear about this college?
2. What are your career goals?
3. What are you interested in majoring in?
4. What kinds of things do you do outside of school?
5. What do you think are your academic strengths and weaknesses?
6. How familiar are you with this college?
7. What are your priorities in selecting a college?
8. How would you describe your high school?
9. What is the most significant contribution you have made to your school?

COLLEGE VISIT FOLLOW UP

1. Make notes on the college as soon as possible after the visit.
 - a. Likes
 - b. Dislikes
 - c. Name and title of interviewer
 - d. Important points to remember
 - e. Answers to questions
2. Write a letter of appreciation if you want to make a great impression to the Admissions Office.
 - a. This shows thoughtfulness, courtesy, and maturity.
 - b. It reinforces the admission officer's memory of you as an individual